

NEWSLETTER

EDINDIA PULSE

JANUARY - JUNE 2026

ISSUE 05



Six Months of Implementation, Collaboration, and Measurable Progress

These months we focused on action, where competitions in teacher education institutions became platforms for practice, data became a tool for decision-making, and institutions reflected on their needs and growth trajectory.

Aligning practices and systems to strengthen teacher education measurably, these six months covered a round-table discussion, education dashboard launch and a series of practice-based competitions in the six states where we are present.





Message from the Head

The first half of 2026

has reinforced an important belief: meaningful change in education happens when strong institutions, capable educators, and evidence-based systems work together.

Across our partner states, we have focused on creating opportunities for practice, collaboration, and innovation, from Teaching Plan and Question Making Competitions to the expansion of Institutional Strengthening Programmes and digital platforms that support data-informed governance. These initiatives are not standalone activities but part of a larger effort to strengthen teacher education and public education systems.

We have also deepened our commitment to research, technology, and continuous learning through new academic collaborations and digital resources that empower learners and institutions alike.

As we move forward, our focus remains on building sustainable systems that prepare educators, strengthen institutions, and enable informed decision-making to improve learning outcomes for every child."

Dr Antony Nellisery
Head, Sterlite EdIndia Foundation

Highlights

Institutional Strengthening Programme was launched in Tripura and Uttarakhand, supporting SCERTs and DIETs to strengthen academic leadership, institutional planning, and capacity building.

More than 800 pre-service teachers from 33 DIETs participated in the **State-Level Teaching Learning Material (TLM) Competition in Rajasthan**, showcasing innovative, classroom-ready teaching resources.

Teaching Plan Competitions engaged pre-service teachers in experiential learning, enabling them to demonstrate lesson planning and classroom delivery skills while strengthening classroom readiness. Students from public and private teacher education institutions participated, with over 500 participants in Chhattisgarh, 229 in Tripura, and more than 250 in Uttarakhand.

Question Making Competitions strengthened assessment design capabilities and subject competency among future educators, with participation from 154 pre-service teachers in Chhattisgarh, 360 in Tripura, and 438 in Uttarakhand.

Five new **Memoranda of Understanding (MoUs)** were signed with colleges in **Uttarakhand, Rajasthan, Chhattisgarh, and Maharashtra**, expanding institutional partnerships and strengthening the foundation's **teacher education** network.

Arunachal Pradesh

Strengthening Schools Through Technology

Arunachal Pradesh witnessed significant progress in the first half of 2026 through the expansion of digital governance and technology-enabled teacher education initiatives.

In Namsai district under data analytics support programme, the Hamara Vidyalaya App has onboarded 133 new schools, strengthening academic monitoring and school-level data management. The platform now supports 133 school heads, 763 teachers, and 9,360 students, improving the visibility of attendance, classroom processes, and student performance while enabling more effective data-driven decision-making.

A key milestone during this period was the Hamara Vidyalaya App Appreciation Event in Namsai, which brought together district officials, school leaders, and education stakeholders to recognise exemplary efforts in digital adoption and academic management. The event was attended by Shri C. R. Khampa, Deputy Commissioner; Shri Pokdey Yomgam, Deputy Director of School Education; and Dr Keshab Sarmah, District Planning Officer, along with education officials and school representatives from across the district.



Ven. Sivali Bhante, Director, Mahabodhi Lord Buddha College addressing at Hamara Vidyalaya app appreciation programme



Learning circle on 'Reflective Teaching and Conscious Discipline' at Mahabodhi Lord Buddha College, Namsai

Arunachal Pradesh

Strengthening Schools Through Technology

The foundation's focus on technology-enabled learning also extended to teacher preparation. A total of 191 pre-service teachers at Mahabodhi Lord Buddha College, Namsai were onboarded onto the akrava app and participated in workshops designed to strengthen peer-learning, classroom readiness skills and learner-centred teaching practices, etc.

Together, these initiatives demonstrate how digital innovation is strengthening both school governance and the preparation of future educators across Arunachal Pradesh.

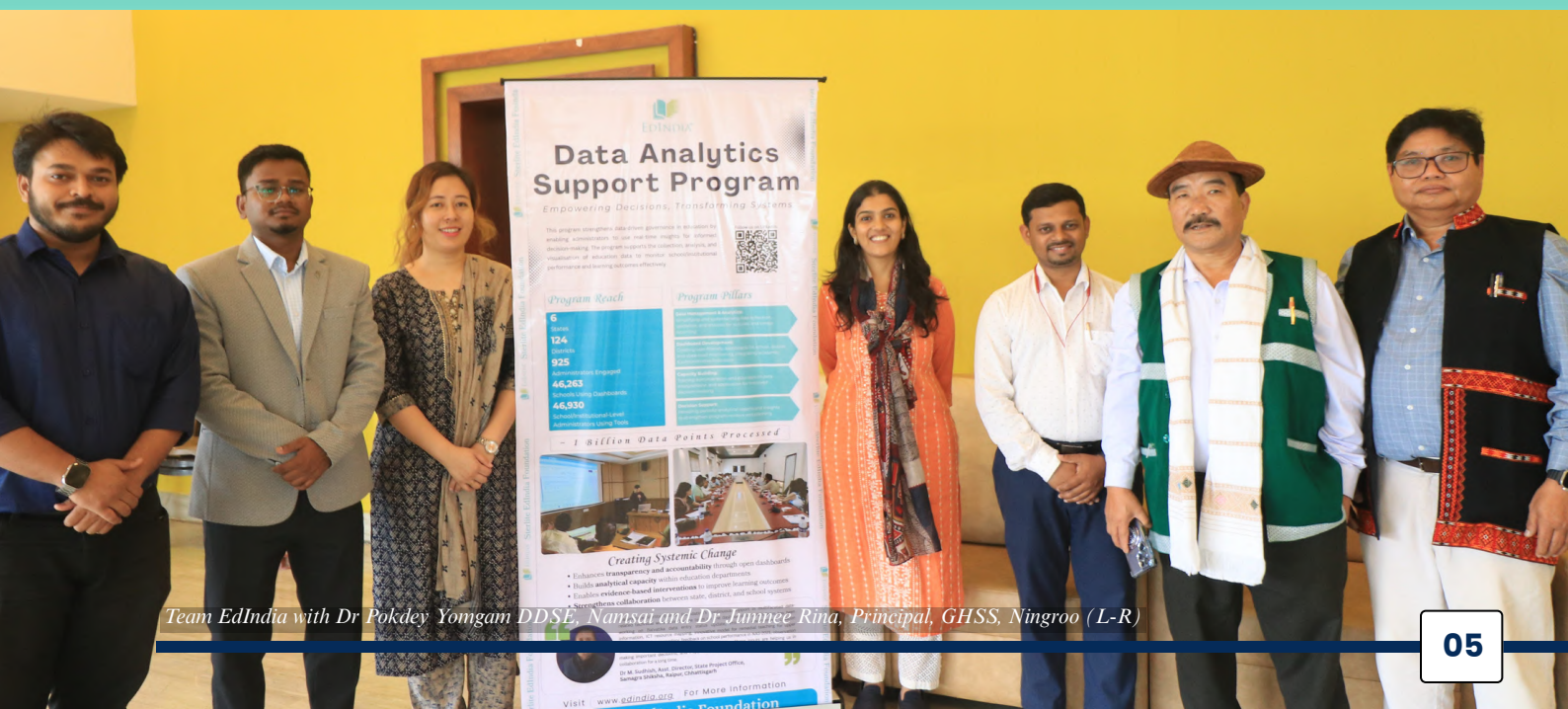


akrava app orientation for pre-service teachers at Mahabodhi Lord Buddha College, Namsai



“Attending the Hamara Vidyalaya app programme was a wonderful experience, and our school was honoured as the Best Performing School. This initiative, introduced by Sterlite EdIndia Foundation in Namsai district, has been instrumental in strengthening overall school performance, particularly for Classes 10 and 12. One of its most significant impacts has been the improvement in teacher attendance and the overall enhancement of the teaching-learning process in classrooms.”

Talik Taji, Principal In-charge, GHSS, Namsai, Arunachal Pradesh



Team EdIndia with Dr Pokdey Yonggam DDSE, Namsai and Dr Jumnnee Rina, Principal, GHSS, Ningroo (L-R)

Chhattisgarh

From Planning to Practice

In Chhattisgarh, the first half of 2026 focused on strengthening classroom readiness through practical academic engagement and live teaching exposure. Alongside the Teaching Plan Competition, pre-service teachers participated in workshops, learning circles, and webinars on themes such as 5E-based lesson planning, action research, creating safe and inclusive classrooms, multiple intelligences, how children learn, and blended teaching using technology, strengthening their pedagogical skills and classroom readiness.

The Inter-College Teaching Plan Competition brought together 500+ pre-service teachers from 11 colleges across 5 districts, with pre-service teachers demonstrating classroom delivery, lesson execution, and student engagement strategies through live teaching sessions. A total of 21 finalists advanced to the final stage of the competition.

More than just a competition, the initiative created opportunities for pre-service teachers to apply pedagogical concepts in classroom-like settings, helping bridge the gap between theoretical learning and classroom practice.



A pre-service teacher delivering a live class demonstration during the Inter-College Teaching Plan Competition



Student orientation during Inter-college Teaching Plan Competition



“I secured the first position in the competition (Teaching Plan Competition).

The workshops and academic support provided through the programme helped me learn new teaching approaches and strengthened my overall understanding of classroom practice.”

Preety Masih, B.Ed Student, Columbia College, Raipur

Chhattisgarh

From Planning to Practice

The foundation deepened its engagement with teacher education institutions through academic support and professional development initiatives. New partnerships with Hasdev College of Education, Korba, and Sandipani Academy, Masturi further strengthened opportunities for pre-service teachers to access structured learning experiences and academic enrichment.



Faculty members explore the use of 'AI in Teacher Education' at Sandipani Academy, Bilaspur



MoU signing with Kamla Nehru College, Korba



Interactive session on 'Blended Teaching Strategies for Multi-grade Classrooms' at Hasdev college of Education, Korba



Workshop on '5E Lesson Planning Model' at Hasdev College of Education, Korba

M a h a r a s h t r a

Data Driving Classroom Outcomes

In Maharashtra, Sterlite EdIndia Foundation continued supporting data-driven education governance through the FLN Dashboard, Class 10 mid-year examination analysis, and scholarship examination preparation initiatives.

The **Data and AI in Education Governance Roundtable**, held in March and led by **Sonakshi Agarwal, Managing Director, and Dr Antony Nellisery, Head of Sterlite EdIndia Foundation**, brought together education leaders and system partners to explore how data can strengthen planning, monitoring, and implementation.

The roundtable was attended by Sujata Khare (Education Officer, BMC), Kavita Borkar (Deputy Municipal Commissioner, MBMC), Dr Pokdey Yomgam (Deputy Director of School Education, Arunachal Pradesh), Dr Keshab Sarmah (District Planning Officer, Namsai District Administration), Mohit Patil (Project Manager – Education, MBMC), Nikita Ketkar (Founder & CEO, Masoom Foundation), Tiasha Banerjee (CEO, Adhyayan Quality Education Foundation), Sanjay Dalmia (CEO, Open Links Foundation), Manoj Puttur (Director, Education Program, Vipla Foundation), and Aditya Bhatkal (Team Lead, Dasra).



The collaboration with Sterlite EdIndia Foundation has strengthened our approach to foundational learning. Through the FLN initiative, we are now analysing data for over 1 lakh students from Grades 1 to 4 on a regular basis.

This has helped us move beyond assumptions and accurately identify learning gaps. The insights generated are enabling focused interventions and better academic planning.

Dr Prachi Jambhekar

Deputy Municipal Commissioner,
BMC Education Department,
Maharashtra



Dr Keshab Sarmah, District Planning Officer attending the 'Data and AI in Education Governance' Roundtable digitally



Team EdIndia and Education leaders at Data and AI in Strengthening Education Governance Roundtable, Mumbai

M a h a r a s h t r a

Data Driving Classroom Outcomes

“

Our focus at Sterlite EdIndia Foundation

is to support institutions in building the confidence to use data as part of everyday governance. When public systems and partners come together with a shared purpose, it becomes possible to create solutions that are not only scalable but also sustainable, with impact that continues well beyond individual interventions.”

Sonakshi Agarwal,
Managing Director,
Sterlite EdIndia Foundation



In Mumbai, the FLN Dashboard supports the analysis and visualisation of learning data for over 800 schools and more than 1 lakh students. The platform enables education administrators to access key insights from assessment data and facilitates data-driven planning, monitoring, and review. During the reporting period, top-performing schools were also recognised based on their medium of instruction.

The FLN Dashboard Orientation and Recognition Event brought together key education leaders and reinforced the role of data in strengthening classroom-level planning and system-wide monitoring.

For the **Mira Bhayandar Municipal Corporation (MBMC)**, Class 10 mid-year examination evaluations were conducted through customised dashboards to assess learning levels and support efforts to improve board examination results.

Scholarship schemes under the Directorate of Education (Scheme), Maharashtra, were also evaluated for students who appeared for the scholarship exam and the results were analysed to strengthen programme implementation and student support processes.

The foundation also strengthened its engagement with **Aishabai College of Education, Mumbai**, by signing the MoU, expanding opportunities for collaboration in teacher education.

Together, these engagements reflect a growing focus on leveraging data and analytics to support education planning, monitoring, and continuous improvement across systems.



Sterlite EdIndia Foundation signs an MoU with Aishabai College of Education, Mumbai



Workshop on storytelling and play-based learning at Bombay Teachers' Training College, Colaba



M a h a r a s h t r a

BMC FLN Dashboard Orientation and Recognition Event



Dr Antony Nellissery; Shri Kirtivardhan Kirat Kudve, Education Officer (Primary); Sujata Khar, Deputy Municipal Commissioner, Education Officer (Secondary); Dr Prachi Jambhekar, Chairperson, Education Committee; Rajeshree Shirwadkar, Education Secretary, Mumbai; Shri. Ranjit Singh Deol (IAS); Shri. Rajesh Kankal, Deputy Director, Mumbai; Sonakshi Agarwal (L-R)



Students from BMC Kala Killa School, Dharavi, comparing the event



Top-performing schools recognised for excellence in Foundational Literacy and Numeracy



Sonakshi Agarwal addressing the audience at the BMC FLN Dashboard Orientation and Recognition Event



Rajasthan

State Level TLM Competition at RSCERT, Udaipur



A participant presenting an innovative Teaching Learning Material to the evaluation panel



A pre-service teacher demonstrating TLM to a visitor



Team EdIndia guiding the PST



Judges evaluating classroom-ready Teaching Learning Materials developed by pre-service teachers from DIETs in Rajasthan

Rajasthan

Scale, Innovation, and Institutional Leadership

Rajasthan emerged as a key state for large-scale academic and institutional engagement during the first half of 2026.

This was complemented by the RSCERT Dashboard Launch and Institutional Strengthening Programme Showcase in Jaipur, which brought together representatives from 33 DIETs, including principals, faculty members, and state partners.

A key highlight of the event was the felicitation of six DIETs - Alwar, Bikaner, Churu, Jodhpur, Kota, and Udaipur, for their exemplary work as Centres of Excellence. Each DIET was recognised for its contributions within its respective focus area- Collaboration and Networking, Infrastructure Development, Vocational Education, Inclusive Education, Research and Innovation, and Empowering Educators, reflecting the continued efforts to strengthen teacher education institutions as centres of excellence.

The State-Level Teaching Learning Material (TLM) Competition witnessed participation from over 800 pre-service teachers from 33 DIETs, with 22 finalists showcasing innovative and classroom-focused teaching-learning materials. The TLMs presented were not only creative but also grounded in practical classroom application and student engagement.



DIETs showcasing their modules at RSCERT Dashboarding Showcase event, Jaipur



CoE DIETs felicitated at the Dashboard Showcase event, Jaipur



TLM created by one of the finalists



Pre-service teachers participate in REET Mock Test in the akrava app

Rajasthan

Scale, Innovation, and Institutional Leadership

The foundation also continued to strengthen its collaboration with SCERT Rajasthan and DIETs across the state through the Institutional Strengthening Programme, supporting academic leadership, innovation, and capacity building in teacher education.

Together, these initiatives reflected continued efforts towards strengthening institutional leadership, academic innovation, and teacher education systems across Rajasthan.



Sterlite EdIndia Foundation renews its partnership with Sanjay Teachers' Training College, Jaipur



MoU signed with Kautilya Mahila Shikshak Prashikshan College, Kota



“From designing academic activities aligned with the framework to supporting the development of the SCERT dashboard, the Foundation has played an important role in helping us build systems for better monitoring and review. This has enabled us to take more structured and data-driven decisions at the institutional level.”

Chenaram Sirvi, Assistant Lecturer, SCERT Rajasthan



Sanjay Teachers' Training College felicitated for its continued partnership and consistent collaboration in teacher education

T r i p u r a

Building Confidence Through Exposure

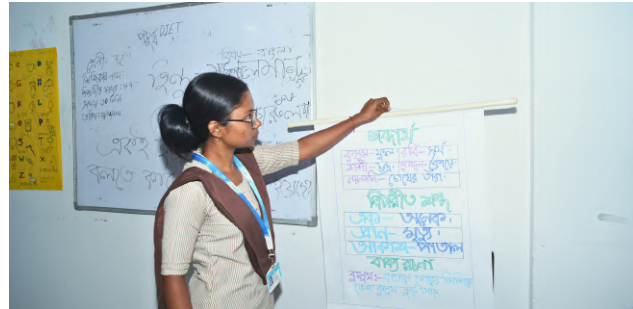
In Tripura, structured academic platforms created meaningful opportunities for pre-service teachers to engage with classroom practice and assessment design.

The Teaching Plan Competition saw 229 pre-service teachers participate, with 32 participants advancing to the state-level round at SCERT, Tripura. The competition provided future educators with an opportunity to demonstrate lesson planning, classroom delivery, and teaching skills.

In parallel, the Question Making Competition drew 360 pre-service teachers, strengthening their understanding of assessment design and subject competencies. Three winners were felicitated for presenting the best questions, demonstrating creativity and a strong grasp of learning outcomes.

The foundation also initiated its Institutional Strengthening Programme in Tripura through a series of engagements with SCERT and DIET faculty.

The Visioning Workshop brought together institutional leaders to identify priorities for strengthening teacher education. Vocational Education Workshop explored the integration of employability skills, local crafts, experiential learning, and bagless days envisaged under the National Education Policy 2020.



A participant delivers a live teaching demonstration during the State-Level Teaching Plan Competition



Pre-service teacher being awarded for Question Making Competition, Tripura



Future educators strengthen classroom practice during their teaching internship in Tripura



Pre-service teachers present their lesson plans before the evaluation panel at SCERT Tripura

T r i p u r a

Building Confidence Through Exposure

In addition, the Monitoring SCERT Dashboard Orientation under the Institutional Strengthening Programme equipped Principals and DIET faculty members with practical insights into using data for programme tracking, academic monitoring, and institutional planning. Faculty members also participated in the workshop on Design Thinking, Action Research, and Empathy Mapping, encouraging learner-centred approaches, reflective practice, and collaborative problem-solving.

Under the internship support programme, pre-service students got the opportunity to gain experience through live classroom interactions.

A teaching-learning material competition was also held in the state, where PSTs showcase their ready-to-use, interactive classroom teaching-learning material. Together, these initiatives moved beyond competition to create spaces for practice, reflection, and collaboration, contributing to increased confidence and classroom readiness among future educators.



Teaching Learning Materials prepared by participants during the State-Level Teaching Plan Competition



Faculty members participate in the Institutional Strengthening Programme at SCERT Tripura



Prof. Pranati Panda, Senior Professor & Head, Department of School and Non-Formal Education, NIEPA and advisor to EdIndia, interacting with faculty members from DIETs in Tripura



“Through the Teaching Plan Competition, I got the opportunity to teach in a real classroom.

It helped me understand how to plan lessons, use teaching-learning materials effectively, and engage students better.

More than anything, it gave me the confidence to stand in front of the class and teach.”

Holyrose Karmakar

D.El.Ed, 2nd Year,
DIET Agartala

U t t a r a k h a n d

Building a Shared Vision for Institutions

A major milestone for Uttarakhand was the initiation of the **Institutional Strengthening Programme**, bringing together faculty members from all **13 DIETs** through a state-wide Visioning Workshop focused on strengthening teacher education institutions.

The workshop created a platform for DIET faculty and academic leaders to define institutional priorities, strengthen academic leadership, and build a shared roadmap for improving teacher education practices across the state.

The **Teaching Plan Competition**, held across all **13 DIETs**, engaged more than **352 pre-service teachers** who demonstrated lesson plan preparation and live classroom delivery in a healthy competitive environment. Thoughtfully designed to put theory into practice, the competition provided experiential learning opportunities that enabled participants to apply pedagogical concepts, strengthen classroom teaching skills, build confidence, and learn from peers across the state.

The **Question Making Competition** also engaged **438 pre-service teachers from 22 institutions**, strengthening assessment design skills and subject competency among future educators.



"While our student-teachers are academically strong, classroom teaching is a skill that develops through practice.

Competitions, demonstrations, and the use of teaching-learning materials provide them with real exposure to classroom environments.

These experiences (participating in competitions) will help them become more confident and effective educators when they enter schools."

Dr K.N. Bijalwan,

Assistant Director, SCERT Uttarakhand



Workshop at DIET Dehradun explores strategies for creating safe and inclusive learning environments.



Sonakshi Agarwal interacts with DIET faculty and pre-service teachers during her visit to Uttarakhand

U t t a r a k h a n d

Building a Shared Vision for Institutions



Institutional Strengthening Programme Orientation brings together 13 DIETs of Uttarakhand to shape a shared vision for teacher education, Dehradun



Sterlite EdIndia Foundation signs an MoU with the Department of Education, Swami Ram Teerth Campus, Tehri

Ongoing collaboration under **Institutional Strengthening Programme** with **SCERT Uttarakhand** and **DIETs** continued to support institutional strengthening efforts and the development of stronger teacher education ecosystems across the state.

The signing of an **MoU** with the **Department of Education, Swami Ram Teerth Campus, Tehri**, and **MoU Renewal with Shri Guru Ram Rai University (SGRR)** further strengthened collaboration towards enhancing teacher education and institutional development in the state. Letter of Intent received by Setu Aayog for generating evidence-based insights to strengthen the teacher education ecosystem in the state.

Together, these efforts mark an important step towards strengthening institutional capacity, classroom practice, and academic support systems within teacher education in Uttarakhand.



Smart TV inaugurated at a government school in Chamoli district to support technology-enabled teaching and learning

Recognising Excellence: Competition Winners

These six months celebrated the achievements of pre-service teachers who demonstrated strong pedagogical understanding and classroom readiness.

RAJASTHAN STATE-LEVEL TLM COMPETITION



WINNER

Baby Prajapati
DIET, Banswara



2nd

Dimple
DIET, Sirohi



3rd

Dipika Kanwar
DIET, Udaipur

CHHATTISGARH INTER-COLLEGE TEACHING PLAN COMPETITION Social Science / Language



WINNER

Preety Masih
Columbia College, Raipur
(Grade - 6 Social Science)



2nd

Suryakant Thakur
Sandipani Academy, Bilaspur
(Grade - 7 Social Science)



3rd

Anchal Rathore
Kamla Nehru College, Korba
(Grade - 6 English)

Mathematics / Science



WINNER

Vikas Kumar Shah
Hasdev College of Education, Korba
(Grade - 7 Maths)



2nd

Diksha Dubey
Vikash Mahavidyalaya, Raipur
(Grade- 6 Science)



3rd

Aayushi Soni
Ramkrishna Institute of Education,
Raipur (Grade - 7 Maths)

TRIPURA STATE TEACHING PLAN COMPETITION



Taniya Dey
(CTE, Kumarghat)

Panchatapa Malakar
(CTE, Kumarghat)

Moumita Das
(DIET Kailashahar)

Holyrose Karoaker
(DIET Agartala)

Lovely Das
(DIET Kakraban)

Ripa Bhowmik
(DIET Kamalpur)



NATIONAL TEACHERS' OLYMPIAD

Pre-service teachers associated with EdIndia participated in the STTAR National Teachers' Olympiad, a national platform bringing together educators from across India.

Participants demonstrated strong performance, with 9 educators ranking among the Top 500 and 22 among the Top 1000 nationally.

These recognitions reflect both individual excellence and the impact of sustained academic preparation and support.

Celebrating Teacher Excellence!



9 Educators in the Top 500

22 Educators in the Top 1000



The STTAR National Teachers'
Olympiad 2025

Representation and Recognition

Engaging with the Sector, Contributing to the Conversation



Sterlite EdIndia Foundation was felicitated by the BMC Education Department for its remarkable contributions to the Foundational Literacy and Numeracy (FLN) Initiative 2026, recognising the organisations efforts in advancing data-driven education and program implementation.



Dr Antony Nellissery speaking at the Impactroots India - CSR Summit & Awards Series, New Delhi

Dr Antony Nellissery also spoke at the India CSR Initiatives & Social Impact Award, organised by the Influence Exchange Group at Radisson Blu, Delhi, with Riya Katiyar, CSR Manager, Sterlite Electric joining the session to highlight EdIndia's impactful social initiatives.

Dr Antony Nellissery was also invited to Lend A Hand Foundation's Anniversary Celebration, engaging with key stakeholders to celebrate milestone achievements in the development sector.

Partnership

Research Collaboration with TISS

To collaborate on short and long-term research in teacher education and the public education system, Sterlite EdIndia Foundation formalised an MoU with the Tata Institute of Social Sciences - Centre of Excellence in Teacher Education (TISS-CETE). The purpose of this collaboration is to focus on pre-service teacher education. The partnership aims to strengthen evidence-based research and contribute to policy and practice at the state and national levels.

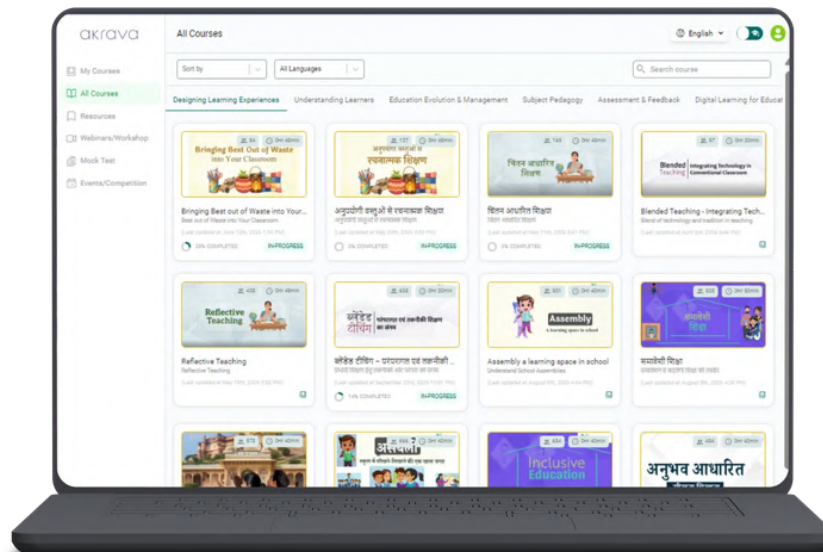
EdIndia Scholars Scholarship Programme



Sonakshi Agarwal, Dr Antony Nellissery and Prof Padma M. Sarangapani engaged with the EdIndia Scholars



MoU signing with TISS-CETE



The akrava app

Digital Learning app for Teachers

Through the **akrava app**, our learners benefited from the academic resources designed to strengthen conceptual understanding and exam readiness for assessments such as CTET and STET.

The app has shown strong and sustained engagement:

13,000+

learners overall use the app

1900+

teaching ideas

1,300+

worksheets for grades 1-10

120 + hours

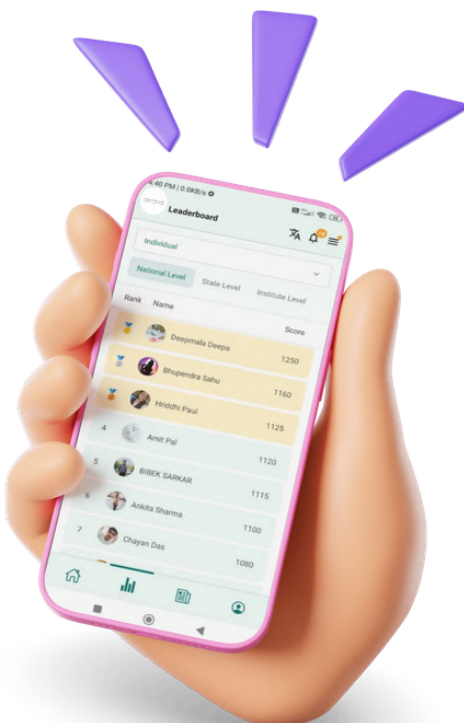
of video-based self-learning material

80%

registered pre-service teachers are active

Free CTET/STET mock tests

supporting exam preparation





Top Individuals on Leaderboard *

- 1 Hemlata – DIET, Dausa, RJ
- 2 Junja Ram – DIET, Jaisalmer, RJ
- 3 Pankaj Rawat – DIET, Barkot, UK
- 4 Sasthi Sabdakar – DIET, Kailashahar, TR
- 5 Kamal Joshi – DIET, Rudrapur, UK

Top Institutes on Leaderboard *

- 1 DIET, Dausa, RJ
- 2 Aishabai College of Education, Mumbai, MH
- 3 DIET, Kailashahar, TR
- 4 DIET, Kakraban, TR
- 5 DIET Barkot, Uttarkashi, UK

*as on June 2026

The akrava app serves as a continuous learning platform that provides learners with access to the latest pedagogical resources, National Education Policy (NEP) 2020 and National Professional Standards for Teachers (NPST)-aligned content, interactive courses, webinars, assessments, and practice-oriented learning materials.

By enabling self-paced learning and continuous professional development, the platform supports learners in strengthening conceptual understanding, enhancing classroom practice, and staying updated with evolving educational approaches.

akrava

Install the app now

available on android & IOS



"The akrava app has been very helpful in my preparation for the exam.

The mock tests and learning resources helped me identify my gaps and improve my performance.

I was able to score well in CGTET, and through workshops, I also learned how to manage a classroom and explain concepts more clearly."

Lalita Verma,
D.El.Ed, 2nd Year,
Columbia College

Activities Happening at the Head Office

The first half of 2026 also focused on reflection, planning, and strengthening organisational capacity.



A **Leadership Meet** was held at the Head Office in the presence of our Managing Director, Sonakshi Agarwal, bringing together the leadership team to review progress and align priorities for the year ahead.



As part of this effort, a leadership development workshop was held for team building and leadership growth with Karishma Ghuge as the external facilitator



The Foundation also welcomed 8 interns from TISS (4), IIM-Indore (2), NMIMS (1) and Pillai College of Arts, Commerce and Science (1) and 12 new employees across programmes and support functions, reflecting its continued growth and expanding impact.



We celebrated Women's Day, Holi, and team milestones, creating opportunities for colleagues to connect, collaborate, and celebrate together.



EdTarang 2026

Stronger Together – From Intent to Impact

EdTarang 2026 honoured individuals and teams whose unwavering dedication, innovative approach to work, and commitment to excellence strengthened programme delivery and drove outstanding performance across their respective fields.



This year's honours included Certificates of Appreciation for **Govin Burman, Riddha Paul, Tanuj Bahuguna, and Amit Zore**; the Execution Excellence Award for **Team Tripura**; Delivery Excellence Awards for **Team Rajasthan, Vipul Pande, Rohan Thakur and Prerana Sakpal, Aniket Naik, Pankaj Gurav, and Ajay Singh**; and the Best Debutant Award for **Rajnish Parihar**.

Congratulations to all the award recipients for their outstanding contributions and continued commitment to advancing the foundation's mission.



Explore More

These six months of work is further reflected through articles authored by our leadership and podcasts held with education industry experts.



Sonakshi Agarwal Is Rewriting India's Classrooms by Putting Teachers at the Centre of Change

Hindustan Times

Preparing teachers for the post no-detention era



People of Purpose: How Dr Antony Nelliserry Is Transforming Education Through EdIndia

Hindustan Times

Leadership, data, and teacher preparedness

[To read more click here](#)

Explore Podcasts

Changemakers in Education

[Click to watch the podcasts on youtube](#)



GLOSSARY

- B.Ed - Bachelor of Education
- BMC - Brihanmumbai Municipal Corporation
- CTET - Central Teacher Eligibility Test
- D.Ed - Diploma in Education
- D.El.Ed - Diploma in Elementary Education
- DIET - District Institute of Education and Training
- FLN - Foundational Literacy and Numeracy
- MBMC - Mira Bhayandar Municipal Corporation
- M.Ed - Master of Education
- NIEPA - National Institute of Educational Planning and Administration
- PST - Pre-Service Teachers
- REET - Rajasthan Eligibility Examination for Teachers
- RSCERT - Rajasthan State Council of Educational Research and Training
- SCERT - State Council of Educational Research and Training
- STET - State Teacher Eligibility Test
- TET - Teacher Eligibility Test
- TEI - Teacher Education Institute
- TLM - Teaching Learning Material



LinkedIn – 40,906 Followers | YouTube – 65,577 Subscribers
Instagram – 11,734 Followers | Facebook – 13,451 Followers



OUR VISION

Every child in the country has access to quality education

OUR MISSION

To empower educators by enhancing teacher capabilities and fostering a culture of data-driven decision-making within the public education system

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