

Plateau

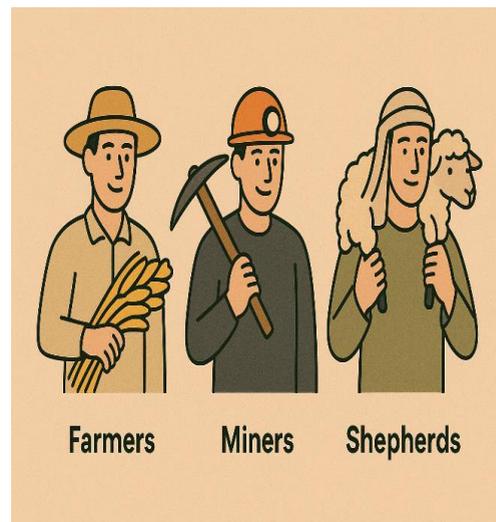
Life on a plateau

Objectives:

1. To understand how people live, work and use resources on plateaus.
2. To practise describing differences between life on plateaus and life on other landforms.

Step 1: Introduction and Group Setup

- The teacher starts by asking:
"How do you think people live in plateau areas?"
Encourages a few student responses like
- farming, mining, or animal grazing.
- Then divides the class into
- **three groups:**
 - **Farmers**
 - **Miners**
 - **Shepherds**
- Gives each group
- **cue card** with simple prompts:
 - *Farmers:* "Less fertile soil; crops such as millet and sorghum."
 - *Miners:* "Coal, iron, mica — mining activities and safety issues."
 - *Shepherds:* "Goat and sheep grazing on plateau grasslands."



Step 2: Role Preparation and Presentation

(Teacher Action)

- The teacher instructs groups to prepare a **2-minute role play** showing:
 - Their **daily life**
 - **Work or income sources**
 - **Main challenges**
- Gives **5–7 minutes** for preparation time.
- Invites each group to **perform** in front of the class.
- Encourages applause and **respectful listening** after each presentation.