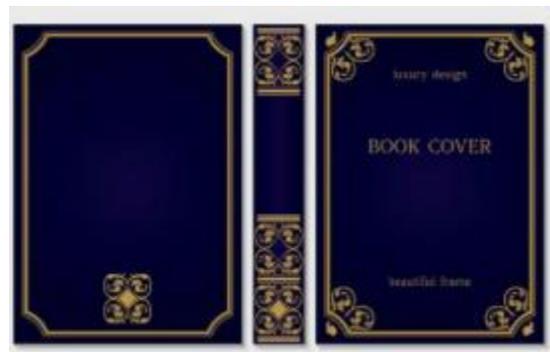
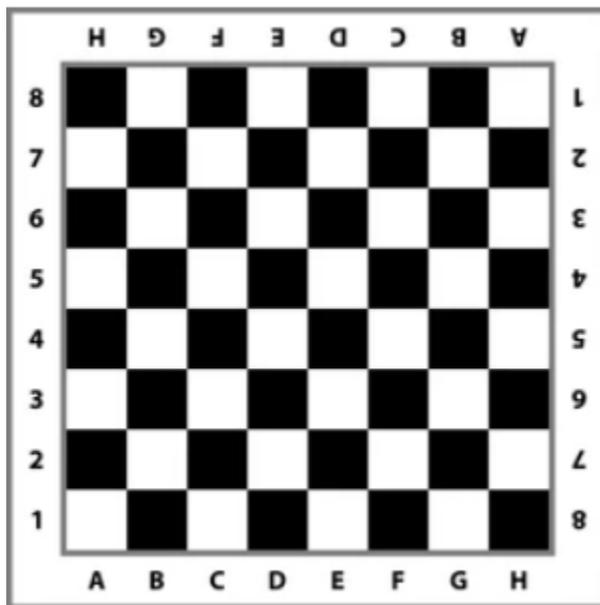


## Applying Area to Real-Life Objects

### Objectives:

1. Students will apply area formulas to real-life contexts.
2. Students will compare and calculate areas of rectangular and square surfaces.
3. Students will reinforce understanding by solving word problems.



### Steps:

1. Show real objects:
  - A **book cover** as an example of a rectangle.
  - A **chessboard** or **square tile** as an example of a square.
2. Ask: "How can we calculate the surface area of these objects without counting small squares?"
3. Guide them:
  - Book cover: Measure or assume length = 20 cm, breadth = 15 cm → Area = 300 cm<sup>2</sup>.
  - Chessboard: Side = 30 cm → Area = 900 cm<sup>2</sup>.
4. Compare: "Which has greater area: book cover or square tile? By how much?"
5. Assign real-life word problems:
  - Find the area of your math notebook cover.
  - Calculate the surface area of a square window pane.
  - Compare two surfaces: classroom blackboard vs. door panel.